



LADA srl

Research and Development in Social Science



LEARNING-FOR-LIFE FROM DAILY LIFE: APPLYING SOCIOCULTURAL, ANTHROPOLOGICAL AND EDUCATIONAL ELEMENTS IN THE EDUCATIONAL REALITY

Target Audience

To the course can apply all members of the school /pre-school education communities who have basis of English language*. Several members from the same organization can take place in the course as well. Here can participate teachers, school managers, school social pedagogues/ workers, psychologists etc. - every member of the school who teaches, or manages or is active in construction of the school life and curricular.

*(The working language is English, but it is available the assistance of Italian / Lithuanian / Russian languages' speakers during course)

Summary of the Course

This course is about the rational, but very often '*unseen*' learning and teaching resources and tools that are '*hidden*' in the daily life of the teacher, pupil and other members of the school community. In a modern society, that seeks always to be '*in front*' of events and always to be in progress, the schools find it difficult to reflect the changes that are happening permanently. Sometimes schools simply feel like being left somewhere in the centre of the hurricane of the innovations. People are studying and working, but often they forget a concept of '*living*' and especially - '*living in the society*', as a full-member, responsible, conscious member of this society (the concept of citizenship is working, but working outside the person's life - somewhere '*apart*').

Thus it is important to understand that educational institutions (like schools, kindergardens etc.) are privileged places where it is easier to observe the ongoing relationships between people and institutions in general, and to manage this relationship using teaching/ learning and educational management tools. This course will provide the school communities (teachers, administrators, managers etc) with conceptual and practical tools and concrete methods to manage the opening of the school to community daily life - and vice versa. And this will be done without adding extra activities to the daily work of the teachers or school managers, but through development of already existing educational program/ curriculum, and will be done using the elements from the nearest contexts. The strong communities (both inside and outside the school) they are using interesting (very often - informal) teaching methods and tools of the formation of the personality. This best experience, combined with the modern technological tools, must be employed in the school life, both in development of the single teacher's curriculum as the school curricula. Thus we offer to participants to discover and to learn how to use in their professional activities simple and rational educational resources and tools, coming out of '*daily life*' routine (media, IT, social tools - citizen of community, best family experiences etc.).

Preparation

Once registered on this course, participants will receive:

A pre-course questionnaire which will give an information to trainers to know about the participants' educational backgrounds, experiences and learning expectations.

Information about the Europass Mobility Certificate

The participants will be asked to bring their subject's/ school's curriculum.

Information package about Sicily to prepare participants for their cultural experience

Objectives

Learning objectives:

* To understand the connections and gaps between the school activities and pupil's daily life, especially in the context of small community '*outside the school*'

* To get acknowledged with easy-applied teaching and learning techniques that are '*next to us*' and '*with us*' always, and to start using them in daily activities.

* To recognize and to exchange the best experiences among the participants and trainers of the formation of the personality within small community in different social and cultural backgrounds.

*To re-discuss '*formal/ official*' ideas and concepts (like, family, community, social relationship, citizenship etc.) through reflection and sharing of the individual interpretations and experiences, and learn to apply in daily teaching activities.

* To prepare the individual and group projects (plans) for the school communities, based on the knowledge acquired during course and the private and professional experiences of the participants.

* To develop the project of the community-friendly educational environments in the school/ kindergarden, based on their already ongoing daily professional activities.

* To improve foreign language knowledge and skills (English/or Italian / or Russian /or Lithuanian).

Teaching objectives:

* To show to the participants of the course the ways and tools that help to reduce the distance between educational activities / decisions and the '*life outside the school*'.

* To empower participants to discover independently the rational educational tools from the environments they or their pupils live, using social research methods.

* To empower participants to discover and to use in their professional activities simple and rational educational resources and tools, coming out of 'daily life' routine (media, IT, social tools - citizen of community, best family experiences etc.).

* To create the teaching context that enables participants to reflect and to share their best experiences and the environments they meet.

Learning outcomes and results

At the end of the course, participants will acquire professional knowledge, will develop professional, personal and social skills and competencies:

* Participants will be acknowledged with easy-applied didactic tools, teaching and learning techniques, based on the daily community and private life experiences.

* They will have possibility to know other sociocultural and professional experiences and professional realities, and to share them with others

* Participants will be empowered to reflect and to reevaluate their professional and social contexts and environments, and will acquire some research or educational tools for development of these environments.

*After the course participants will know how to start the process of reduction of the gap between school and social community life outside the school, and how to apply in daily teaching activities or management processes significant sociocultural, anthropological concepts (like,- family, community, social relationship, citizenship etc.), based on the best experiences.

* Participants will prepare suggestions (projects) for the development of the content of curriculum toward direction '*community-friendly curriculum*'.

* They will improve their foreign language skills.

More, participants will be informed about other social and cultural realities and will have chance briefly to live this reality visiting country they don't know, interacting with people with different sociocultural and historic background, observing places they do not know or would not know if not the course.

Methodology

- * The content of training course is based on the anthropological, educational and sociological theoretical concepts and employs results of the research studies. These concepts are applied in the most comprehensive and simplest way - that every participant could understand it easily. All the concepts are 'from life' and 'about the life', thus easily applied in the school realities.
- * The training course will include both input and ample opportunity for practice and feedback
- * The methods and techniques that are used in construction of the content of the course are based on the individual and interactive (with active participation and cooperation) educational approaches. Strong focus on the applied research techniques, in particularly - qualitative research.
- * Workshops and sessions will be carried out by principle 'learning - by - doing' and 'learning by participation', innovative techniques of teaching and learning from the community, with a strong focus on individual involvement and individual action, and team activities.
- * There are planned visits to the successful communities, to share best practices and experiences.
- * The language of the courses depends on the participants.
- * Exchange of participants' professional knowledge will be encouraged through discussion, individual self-reflections and analysis, team project (plan) making etc.
- * The course employs a highly interactive and practical approach. Input sessions involve media, multimedia, IT.

Follow up

- * The course will end with an evaluation session, where participants will be asked to reflect upon the value of the knowledge gained on the course and its usefulness to them
- * A full course report will be prepared for the course by the trainer and will include all modules covered as well as recommendations for trainees.

Dates of the course are flexible according the requests of the schools

The program of the course

TIME*	10.00 -13.00 and 16.00- 18.00
1st DAY	Connection between the school and daily life - the insights for a reduction of a distance between education and daily life experiences Applying of Anthropological concepts in Education: sociocultural-based tools and techniques of the personality formation
2nd DAY	Rational educational resources and tools, coming out from daily life Individual reflections / Project making
3rd DAY	Transmission of the best experiences of the formation of the personality within small community life to the educational reality Field - visits
4th DAY	How to combine contemporary technologies with the best life-experiences Workshops
5th DAY	The organization of the community-friendly educational environments within the school/ kindergarden Project making The evaluation session

*two days left for arrival and departure

Cultural Programme

Together with the course, We offer an organized tour to discover traditional and historical cultural heritage of North-eastern part of Sicily. You will visit the Cathedral of Messina, the seven church of Itala, the place where they made the movie "The Godfather" (Savoca and Forza d'Agrò) and You will enjoy relax in the pearl of Ionian sea: Taormina

COURSE FEES

ALL EXPENSES CAN BE COVERED BY ERASMUS+ KA1 GRANT.

Applicants have to submit their application by 17 March at 12 pm

The course fee is € 70,00 per day per person for 5 days course, with a total of € 350,00. It includes 4 hours of training / day, course kit, field visit.

Programme package fees:

Course fee is € 350,00 (including course kit and one field visit) – (for more information about funding of this part, please, check “J.4. Course Fees” section in KA1 application form)

Administration fees: € 100,00

Accommodation in double room with breakfast included is € 350,00 – (how can be partly funded, please, check section “J.2. Individual Support” in KA1 application form)

TOTAL PROGRAMME FEE: € 800,00

Programme package fees includes:

- Course fee
- Training 25 hours over 5 days (1 week programme)
- Field visit, cultural program
- Accommodation in three stars rural hotel with breakfast included (in July can be added a supplement of € 70,00)
- End of Course Certificate

Additional information:

Under request it is possible to get assistance for transfer from and to airport (for the funding, please, check 'J.1. Travel' part in KA1 application form)

We offer a free consultations about fulfilling the KA1 application form.

Contact person: Dr. Domenico Crisafulli - Manager
Tel. +39 333 3808903
email: info@ladasrl.com



Itala



Taormina



IsolaBella

Preliminary Application Form

(This form is a statistical instrument for us to know how many people will apply to EU funding for our course. It doesn't include any obligation for you till your request of EU funding will not be accepted)

Sending Institution:

Number of participant: _____

Personal Data:

Personal Data:

Personal Data:

— Name: _____ . — Name: _____ . — Name: _____ .

— Surname: _____ . — Surname: _____ . — Surname: _____ .

— Place and date of Birth: _____ . — Place and date of Birth: _____ . — Place and date of Birth: _____ .

— Position: _____ . — Position: _____ . — Position: _____ .

Personal Data:

Personal Data:

Personal Data:

— Name: _____ . — Name: _____ . — Name: _____ .

— Surname: _____ . — Surname: _____ . — Surname: _____ .

— Place and date of Birth: _____ . — Place and date of Birth: _____ . — Place and date of Birth: _____ .

— Position: _____ . — Position: _____ . — Position: _____ .

Hereby I/we express the wish to attend the course: **Learning-for-life from daily life: applying sociocultural, anthropological and educational elements in the educational reality**

Dates are flexible according the requests of the schools, please indicate your preference:

Suggested dates:

Contact Person: _____

Email: _____

Signature

Send to: Dr. Domenico Crisafulli at info@ladasrl.com within the 1st of May 2015